






## Goal 1: 100% GRADUATION

Are all students moving toward High School Graduation?

How many students...	2015-16	2016-17	Change
• graduate in four years (all)?	96%	99%	+3
Male	93%	99%	+6
Female	99%	98%	-1
English Learners	93%	97%	+4
Students with Disabilities	100%	88%	-12

CALIFORNIA SCHOOL DASHBOARD What is the graduation rate for ...	2014-15	2015-16	Change
• All students? 	94.6%	96.3%	+1.7
English learners? 	90.3%	92.7%	+2.4
Students with disabilities? 	79.2%	100%	+20.8

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

## Goal 2: PROFICIENCY FOR ALL

Are all students ready to move on to the next level of school? The following tables show whether students are learning what they need to succeed, are ready to progress to the next level of schooling, and are on track to graduate from high school college and career ready.

Are all students demonstrating college and career readiness?

How many students...	2015-16	2016-17	Change
• are on track to pass all A-G courses with a 'C' or better?	41%	43%	+2
Male	32%	28%	-4
Female	48%	56%	+8
English Learners	13%	10%	-3
• are enrolled in at least one AP course?	17%	30%	+13
Male	7%	12%	+5
Female	10%	17%	+7
English Learners	2%	2%	0
Students with Disabilities	0%	0%	0



How many students...	2015-16	2016-17	Change
• earn a qualifying score of '3' or higher on an AP exam?	28%	21%	-7
Male	12%	8%	-4
Female	16%	13%	-3
English Learners	1%	2%	+1
Students with Disabilities	0%	0%	0
• complete a CTE pathway by 12 <sup>th</sup> grade	N/A	48%	--
Male	N/A	54%	--
Female	N/A	41%	--
English Learners	N/A	33%	--
Students with Disabilities	N/A	100%	--
• complete one semester of Dual Enrollment by 12 <sup>th</sup> grade	N/A	26%	--
Male	N/A	4%	--
Female	N/A	10%	--
English Learners	N/A	1%	--
Students with Disabilities	N/A	0%	--
• in 9 <sup>th</sup> grade fail 1 or more classes?	39%	52%	+13
Male	39%	65%	+26
Female	38%	38%	0
English Learners	62%	71%	+9
Students with Disabilities	35%	92%	+57

• How many students are meeting or exceeding standards in Science on the California Science Test (CAST)?	2015-16	2016-17	Change
• 9 <sup>th</sup> -12 <sup>th</sup> graders meet or exceed standards in Science?	N/A	N/A	N/A

The **College/Career Indicator (CCI)** contains both college and career measures which recognizes that students pursue various options to prepare for postsecondary and allows for fair comparisons across all LEAs and schools.

CALIFORNIA SCHOOL DASHBOARD		2015-16 Cohort	
College/Career Indicator (CCI)			
Total Number of 2015-16 Cohort Students	College/Career Level	Number of Cohort Students at Each Level	Percent of Cohort Students at Each Level
215	Prepared	82	38.10%
	Approaching Prepared	70	32.60%
	Not Prepared	63	29.30%


How many 11 <sup>th</sup> graders met or exceeded standards on the English Language Arts (ELA) CAASPP assessment?	2015-16	2016-17	Change
• All Students	38%	43%	+5
Male	33%	37%	+4
Female	41%	49%	+8
English Learners	2%	8%	+6
Students with Disabilities	0%	7%	+7
How many 11 <sup>th</sup> graders met or exceeded standards on the Mathematics CAASPP assessment?	2015-16	2016-17	Change
• All Students	15%	14%	-1
Male	15%	12%	-3
Female	13%	15%	+2
English Learners	4%	3%	-1
Students with Disabilities	4%	0%	-4



CALIFORNIA SCHOOL DASHBOARD What is the distance from Level 3 for ...	2015-16	2016-17	Change
• 11 <sup>th</sup> grade ELA? 	-27.3	-24.1	+3.2
• 11 <sup>th</sup> grade Mathematics? 	-108.1	-110.3	-2.2

### Are English Learners making progress toward reclassification as Fluent English Proficient (RFEP)?

Percentage of students who are EL	2015-16	2016-17	Dist. Av
• 288 of 1089 total enrollment	29%	26%	45%

English learners who ...	2015-16	2016-17	Change
• are making progress on the California English Language Development Test (CELDT)	58%	53%	-5
• have not yet reclassified in 6 years (Long-Term English Learners – LTELS)	N/A	83%	--
• were redesignated FEP during the school year	18.3%	10.6%	-7.7

CALIFORNIA SCHOOL DASHBOARD English Learner Progress ...	2015-16	2016-17	Change
• How many ELs made annual progress? 	94%	73.3%	-20.7

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

## GOAL 3: 100% ATTENDANCE

Do students have high attendance?

	2015-16	2016-17	Dist. Avg
Students with 95% or high attendance	86%	84%	80%
Students with chronic absence	6%	7%	7%

## GOAL 4: PARENT ENGAGEMENT




Every year we ask parents to take the Title I School Survey. We use this information to make improvements in our schools. Below are a few of the items from the survey

	2016-17
How many parents completed the annual Title 1 School Survey?	19%
Do you feel that school is a safe place for your child?	Yes-73%
Are you made to feel welcomed at your child's school?	Yes-94%
Were you contacted for a Parent/Teacher conference regarding your child's progress?	Yes-81%
Do you feel your child is receiving good classroom instruction?	Yes-87%

## GOAL 5: SCHOOL SAFETY

What is the discipline and safety climate at this school?

How many...	2015-16	2016-17	Change
Students were suspended one or more times?	94	95	-1
Instructional days were lost to out of school suspensions?	150	91	-59
Students were expelled?	0	0	0

CALIFORNIA SCHOOL DASHBOARD What is the suspension rate ...	2015-16	2016-17	Change
• for all students? 	High 8.4%	High 8.3%	-0.1
for English Learners? 	Very High 12%	Very High 12.5%	-0.5
for Students with Disabilities? 	Very High 22.8%	Very High 29.2%	+6.4%

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

### School Facility Good Repair Status (16-17)

Poor	Fair	Good	Exemplary
			X