



Orosi High School
Positive Behavior Intervention and Supports
2017-2018



Greetings Orosi High School Parents,

It is a pleasure to share with you our Positive Behavior Intervention and Supports (PBIS) plans. PBIS focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve educational environments for all students. Orosi High staff and students have been working on this system since the 2016-2017 school year. We have come together to establish this school-wide support system. Our aim is to explicitly teach behavioral expectations and then recognize the positive behavior shown by students.

Last year, you participated in a survey titled California Healthy Kids Survey. Based on your responses, Orosi High made significant gains in building a positive school culture, allowing students to be in a more safe and supportive environment. The School Climate Index **improved by 81 points**, with a score of **365** in 2016 as compared to 284 in 2014. Our goal is to exceed the 365 score.

Implementation of PBIS in the classrooms and eating areas commenced at the beginning of this school year. We will begin the groundwork for implementing PBIS in other areas throughout campus Spring 2018. The overall goal is to reduce school and classroom behavior disruptions and educate all students about acceptable behaviors. All staff members at Orosi High will establish regular, predictable, positive learning and teaching environments. The staff members will serve as positive role models to students as they teach expected school behaviors. By improving the school environment, we hope to increase learning time and promote academic, social success, and college & career readiness.

We believe in this process and its benefits for students and want you to be a part of PBIS at Orosi High School. One way you can help is to read this information and acquaint yourself with the process and language we use with students as we teach and reinforce appropriate social skills.

Orosi High School's PBIS Overview

Orosi High School has implemented the PBIS (Positive Behavior Intervention Supports) to benefit our entire student population.

Here are the key points of PBIS:

- We have clearly defined behavioral expectations in the classroom and eating areas. Every student will be taught our these expectations in multiple settings throughout our school (see Behavior Matrix below). Our motto is *Cardinals C.A.R.E.* (*Committed, Accountable, Respectful and Empathetic*). These are all characteristics of a productive OHS student.
- We have formed a PBIS Committee to continually self-evaluate our culture and seek behavior supports to effectively meet the social and emotional needs of all students.
- We have established a supportive community here at Orosi High School to encourage the expected behaviors as defined on our *Cardinals C.A.R.E.* posters.
- We are reducing the need to always be reactive by replacing it with a more proactive approach of teaching students our expectations first. Rather than waiting for a student to fail before we intervene, we provide the necessary supports.
- We develop individualized behavior support plans that target problem behaviors while working on establishing environments that teach and reinforce functionally equivalent replacement behavior.
- We collaborate with outside agencies to provide extended support.
- PBIS reminds us that growth must occur for all students even in situations of misbehavior.
- Research has shown that PBIS not only improves a school culture, but it will also improve academic performance.

Parents Role in PBIS

By working together, parents and staff will reinforce the necessary skills for productive citizenship. Home and school communication is a must when it comes to providing a consistent environment with high, but reasonable expectations. Your help with PBIS is very important and your support sends an important message to your child that we are working together as a team to help him/her be successful in school. We ask that you support the school's expectations in the following ways:

1. Please spend time reviewing the *Cardinals C.A.R.E.* behavior expectations with your child.
2. Please remind your student of the *Cardinals C.A.R.E.* expectations each day before he/she leaves for school
3. Our system is consistent and predictable so if your student has earned a consequence please support the decision and do all you can to have your student take responsibility for his/her actions. Your student will be told the reason for the consequence and he/she should be able to tell you what occurred. If you have any questions regarding the situation please call the classroom teacher and/or school administration.
4. When your student arrives home from school, talk with them about their day. Please offer your student extra praise and reinforcement for positive behaviors.
5. If your student did not meet the school expectations that day, use the matrix as a tool to go over and reinforce specific expected behaviors.
6. You might try to use the same language at home. You might even add additional behavior expectations for your home.

Orosi High School's Behavior Matrix

On the following page, you will find our PBIS student matrix that defines how to show that *Cardinals C.A.R.E. in the classroom*. The Matrix is the foundation of how we will teach our students the behavioral expectations. Everything we have put in place has been a collaborative effort of the PBIS Committee Team. This has not been done by an outside source. Everything we do with PBIS is “homegrown”. The students, staff, and parents will continue to align our goals with our student needs. Everyone plays a significant role in helping our students.

If you have any questions about PBIS or if you'd like to be part of our parent PBIS committee, you may contact a school administrator and he or she could meet with you. We look forward to a successful year of academic and behavior excellence with our students!

Orosi High School PBIS Committee

